CHONGZHE LI

5604 Fair Oaks St., Pittsburgh, PA 15217• 412.996.0238 •chongzhe.li@gmail.com

EDUCATION

CARNEGIE MELLON UNIVERSITY Pittsburgh, PA

Master of Science in Electrical and Computer Engineering Undergraduate Exchange in Electrical and Computer Engineering

May 2012

Overall GPA: 3.61/4.00

SHANGHAI JIAOTONG UNIVERSITY Shanghai, China

B.E. in Electrical Science and Engineering Overall GPA: 3.6/4.00

July 2010

PROFESSIONAL EXPERIENCE

Carnegie Mellon University, Center for Silicon System Implementation

Research Assistant 09/2010-present

Designed and implemented next generation ultra high frequency transmitters ICs

- Proposed a novel power dividing and combining system for high efficient power amplifier at 45 GHz
- Developed an n-way power combiner design methodology which has state-of-the-art performance in terms of device size and insertion loss.
- Utilized various fabrication techniques to implement off-chip device and interface on-chip and off-chip parts of the system

FC Electronics, Shanghai, China

Assembly line optimization intern

06/2009 - 08/2009

Designed and optimized assembly line process

- · Designed and verified testing plans for assembled circuits
- · Understood and designed instruction for assembly equipment

Carnegie Mellon University, Electrical and Computer Engineering Department

Teaching Intern

"RF Circuits and Antennas for Wireless Systems", capstone level

Fall 2010

 Designed labs, led projects, and enhanced student wireless system and RF theory by designing a digital communication system at 2.4GHz

CORE COURSES

Advanced Analog IC Design

Microelectromechanical Systems

Embedded Systems Design

o RF Circuits and Antennas for Wireless Systems

COMPUTER SKILLS

Languages: C/C++, Java, Assembly, Verilog

Software: Matlab/Simulink, Cadence, ADS, Ansoft HFSS

SELECTED HONORS

- Research Fellowship, Carnegie Mellon University, 2010 Present
- HKN Electrical and Computer Engineering Honor Society
- National Elite Student Scholarship, Shanghai Jiao Tong University, China, 2007